

DEMAL

Designing, monitoring and evaluating adult learning classes
Supporting quality in adult learning

What's new?

European Competence Profiles for Adult Learning Staff developed

The DEMAL project has developed European competence profiles for adult learning staff regarding the two key competences

- Design of Adult Learning
- Evaluation and Monitoring of Adult Learning.

The profiles are the result of an extensive research and development process, involving expert interviews and document analyses, that was conducted by the DEMAL partners in the first project year. The full research report in English is available on

<http://www.demalproject.eu/outcomes.html>

Next steps: The project partners will translate the competence profiles to their national languages

Test of Course Planning App

To support adult trainers' competence and practice in designing adult learning processes DEMAL is developing a digital course planning app. The app facilitates the course planning process by supporting trainers in selecting appropriate methods for various training settings on the basis of pedagogical criteria.



The prototype of the app was tested with 100 users from the DEMAL partner counties in summer 2017 and met with high interest and positive feedback. The app will now be further developed and be included in one unit of the training course on design.

Elearning Courses to open in Spring 2018

Two European training courses, based on the competence profiles, are currently being developed and will be piloted in spring 2018. Each course will involve an elearning part of 8 weeks and one five-day workshop. The elearning will start in mid March (Design) and mid April (Evaluation/ Monitoring) respectively. The two workshops will take place in Bilbao in early May (Design), and in Athens in early June (Evaluation and Monitoring).

Registration for the elearning is scheduled to open in February 2018.

Keep checking the DEMAL website or facebook for updates:

<http://www.demalproject.eu/outcomes.html>

<https://de->

de.facebook.com/DEMAL.Erasmusplus/e

3rd Project Meeting in Bucharest

The third DEMAL project meeting took place in October 2017 in Bucharest. It was hosted by the Institute of Education Sciences (ISE), the national institute for research and development in education with the status of an autonomous body, within the Romanian Ministry of Education and Research.

The project partners discussed the work plan and agreed on the further steps to be taken. A major focus was the development of the learning resources and the planning of the training course implementation in spring 2018.



What is DEMAL all about?

Supporting quality in adult learning

Adult education is a field strongly marked by differences on policies and budgets and in spite of being a well-recognized need, the professionalization of adult education staff still represents a challenge at the level of each European country. The staff involved in adult education field is generally characterized by heterogeneousness and diversity when it comes to their initial training and their continuing professional development, career steps and career pathways, field and sectors of activity.

Therefore, five organizations with valuable experience in the field of adult education from five different countries (Germany, Greece, Spain, Romania, Hungary), representing both private and public as also profit and non-profit sectors, have created a partnership to launch DEMAL project, which is intended to advance adult training staff and improve quality in adult learning.

Focus on Two Professional Key Competences

Design of the Learning Process and Monitoring and Evaluation of the Learning Process are two of the competences contained in the European framework "Key competences for adult learning professionals" (Research voor Beleid 2010). DEMAL focusses specifically on these two competences because both have a key role in enabling successful learning activities but have not been addressed on a European level so far.

Find out more in the DEMAL research report:
<http://www.demalproject.eu/outcomes.html>

Project objectives

DEMAL sets out to support the professional development of adult education staff in Europe in two selected competence areas through:

- provision of a European reference framework (competence profiles)
- provision of a blended training together with a range of learning resources
- provision of a validation framework
- provision of a course planning app to
- support professional practice and self-directed learning in the field of course design

Target Group

DEMAL refers to adult learning experts and staff from formal, non-formal and informal learning contexts who are dealing with the design and/or the monitoring and evaluation of adult learning processes: teachers and trainers of adults in the first place, but also managers and executives in the field of adult learning with a responsibility regarding design and/or monitoring and evaluation, as well as other experts and stakeholders with a general interest in these two competences.

Find us on:



<http://www.demalproject.eu/index.html>



<https://de-de.facebook.com/DEMAL.Erasmusplus/e>

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Via this newsletter we will update you on the project progress, the various project intellectual outputs development, forthcoming events and planned activities, useful articles on topics relevant to the project, as well as guidelines on how to benefit from DEMAL achievements.

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