

DEMAL

Designing, monitoring and evaluating adult learning classes
Supporting quality in adult learning

What's it all about?

Adult education is a field strongly marked by differences on policies and budgets and in spite of being a well-recognized need, the professionalization of adult education staff still represents a challenge at the level of each European country. The staff involved in adult education field is generally characterized by heterogeneity and diversity when it comes to their initial training and their continuing professional development, career steps and career pathways, field and sectors of activity. Therefore, five organizations with valuable experience in the field of adult education from five different countries (Germany, Greece, Spain, Romania, Hungary), representing both private and public as also profit and non-profit sectors, have created a partnership to launch DEMAL project, which is intended to advance adult training staffs and improve quality in adult learning.

Project aims

Having as a point of reference the European framework “Key competences for adult learning professionals” (Research voor Beleid 2010), DEMAL aims to support the professional development of adult education staff in Europe in two selected competence areas:

- the design of the learning process (B2);
- the monitoring and evaluation of the learning process (B4).

The main reason for choosing these two competences is the fact that even if both hold a key role in enabling successful learning activities, they have not been addressed systematically and in detail at a European level.

These competences will be developed through:

- training provision,
- provision of a validation framework and
- provision of an innovative tool (a digital app) to support self-directed learning and enhanced professional practice.

Target group

DEMAL, in fact, refers to a specific target group which is adult learning staffs dealing with the design and/or the monitoring and evaluation of adult learning process including managers, executives, teachers, trainers of formal, non-formal and informal sector.



The 2nd Project Meeting in Budapest, Hungary

The second DEMAL project meeting took place in May 2017 in Budapest. Progress Consult, a consultancy company in the field of social development and social innovations, hosted partners from Germany, Spain, Greece, Romania and Switzerland to discuss the responsibilities each of them will carry and agree on the next steps.

“

The two competences in the focus of DEMAL (B2, B4) are of crucial importance for adult learning teachers, in my opinion. They give a certain direction to the learning process.

”

Romanian trainer

Next steps

Before the next project meeting partners will have a range of tasks, including:

- Peer evaluating the draft of the Competence Profile.
- Preparing the Training Course draft and a peer evaluation of the product will be performed.
- Preparing the online survey for the testing of the app.
- Managing media activity (Website, Facebook, LinkedIn).

Each partner will have the opportunity to present their work to the group and discuss the next phases of the project at the meeting in Bucharest, in October 2017.

Getting to know us

Adult learning landscape in Romania is rather fragmented and there is no specific coherent professionalization system for adult educators. The training staff in Romania is very diverse and has a high degree of heterogeneity in terms of educational background and qualification.

There is no national system of professionalization for adult training practitioners; professional experience is the most common value in selecting the training staff. The adult training staff does not benefit from financial support for their development; further training offers are very limited and varies in quality.

The adult educator in Romania is often perceived by the public at large as a trainer, a teacher or a lecturer. There are however a number of new roles whose definition is neither consistently established nor regulated, such as coach, mentor, skill assessor, program evaluator or training provider's performance assessor, online facilitator, learning space designer, to name but a few.

Who are we?

This partnership is led by DIE - German Institute for Adult Learning Leibniz - Centre for Lifelong Learning, Germany and involves the following organisations:

- German Institute for Adult Learning Leibniz - Centre for Lifelong Learning (DIE), Germany
- Consultants, High Technology Applications, Training SA. (IDEC), Greece
- Fondo Formacion Euskadi (SLL), Spain
- Institute of Education Sciences, (ISE), Romania
- Progress Consult Kft., Hungary
- Swiss Federation for Adult Learning, Switzerland

DEMAL project is funded by the European Commission through the ERASMUS+ K2 Programme which enhances and promotes cooperation for innovation and the exchange of good practices.

The project will run from October 2016 to September 2018 in Germany, Spain, Greece, Romania and Hungary.

Additional info

To find out more about the project please contact:
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<http://www.demalproject.eu/index.html>



<https://de-de.facebook.com/DEMAL.Erasmusplus/e>

Via this newsletter we will update you on the project progress, the various project intellectual outputs development, forthcoming events and planned activities, useful articles on topics relevant to the project, as well as guidelines on how to benefit from DEMAL achievements.

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